

# **Gray's Creek High School 2014-2016**

## **SIP**

Gray's Creek High School

Cumberland County School System

Vernon Aldridge, Principal  
5301 Celebration Drive  
Hope Mills, NC 28348

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## **Overview**

### **Plan Name**

Gray's Creek High School 2014-2016 SIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To expect academic growth by all children	Objectives: 3 Strategies: 3 Activities: 3	Academic	\$7500

## Goal 1: 2014-2016 To expect academic growth by all children

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in AP Science, AP Social Studies, AP Language Arts, and AP in Mathematics by 07/31/2015 as measured by percentage of students scoring a level 3 or higher on the AP exam.

### Strategy 1:

AP Review Sessions - Students will attend monthly review sessions with AP teachers. Students will also be given the opportunity to attend all Cumberland County Schools AP review activities. Remediation money will be used to pay teachers for the after school review sessions. Assistant principal will monitor this process.

Activity - AP Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will attend monthly review sessions with AP teachers. Students will also be given the opportunity to attend all Cumberland County Schools AP review activities. Remediation money will be used to pay teachers for the after school review sessions. Assistant principal will monitor this process.	Academic Support Program	09/08/2014	05/01/2015	\$2000	Other	AP teachers, assistant principal, principal

### Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency and growth in English II, Biology, and in Mathematics by 06/12/2015 as measured by EOC and Growth Test data.

### Strategy 1:

EOC Remediation - Teachers will give weekly common assessments. Students that do not achieve a score of 80 or higher will be pulled for remediation the next day. Teachers will be paid to give up 45 minutes of their planning period once a week for the remediation to occur.

Activity - EOC Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give weekly common assessments. Students that do not achieve a score of 80 or higher will be pulled for remediation the next day. Teachers will be paid to give up 45 minutes of their planning period once a week for the remediation to occur.	Academic Support Program	09/05/2014	06/12/2015	\$4500	Other	Teachers, principal, assistant principal in charge of testing, data manager, School Net contact for GCHS

### Measurable Objective 3:

A 8% increase of Eleventh grade students will demonstrate a proficiency in Language Arts, Science, and in Mathematics by 06/12/2015 as measured by the ACT.

**Strategy 1:**

ACT Prep - Three teachers will be trained in ACT Prep; one in Language Arts, one in Math, and one in Science. These teachers will go in to all English III, Math III, Advanced Functions, Physical Science, and Chemistry classes to provide 20 minutes of ACT prep each week. Teachers will swap classes for this 20 minutes each week.

Activity - ACT Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three teachers will be trained in ACT Prep, one in Language Arts, one in Math, and one in Science. These teachers will go in to all English III, Math III, Advanced functions, Physical Science, and Chemistry classes to provide 20 minutes of ACT prep each week. Teachers will swap classes for this 20 minutes each week.	Academic Support Program	09/08/2014	03/31/2015	\$1000	General Fund	ACT Prep teachers, Chemistry, Physical Science, English III, Math III, and Advanced Functions teacher.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT Strategies	Three teachers will be trained in ACT Prep, one in Language Arts, one in Math, and one in Science. These teachers will go in to all English III, Math III, Advanced functions, Physical Science, and Chemistry classes to provide 20 minutes of ACT prep each week. Teachers will swap classes for this 20 minutes each week.	Academic Support Program	09/08/2014	03/31/2015	\$1000	ACT Prep teachers, Chemistry, Physical Science, English III, Math III, and Advanced Functions teacher.
<b>Total</b>					\$1000	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
AP Remediation	Students will attend monthly review sessions with AP teachers. Students will also be given the opportunity to attend all Cumberland County Schools AP review activities. Remediation money will be used to pay teachers for the after school review sessions. Assistant principal will monitor this process.	Academic Support Program	09/08/2014	05/01/2015	\$2000	AP teachers, assistant principal, principal
EOC Remediation	Teachers will give weekly common assessments. Students that do not achieve a score of 80 or higher will be pulled for remediation the next day. Teachers will be paid to give up 45 minutes of their planning period once a week for the remediation to occur.	Academic Support Program	09/05/2014	06/12/2015	\$4500	Teachers, principal, assistant principal in charge of testing, data manager, School Net contact for GCHS
<b>Total</b>					\$6500	

**LEA or Charter Name/Number:** Cumberland County Schools - 260

**School Name:** Gray's Creek High School

**School Number:** 357

**Plan Year(s):** 2014-2016

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement Plan.

<b># For</b>	93
<b># Against</b>	0
<b>Percentage For</b>	100%
<b>Date approved by Vote:</b>	8/18/2014

**School Improvement Team Membership**

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

<b>Committee Position*</b>	<b>Name</b>	<b>Year elected</b>
Principal	Vernon Aldridge	2010
Assistant Principal Representative	Lisa Stewart	2013
Teacher Representative	Karen Davis	2012
Inst. Support Representative	Myra Robinson	2012
Teacher Assistant Representative	Wanda Dove	2012
Parent Representative	Charmaine Harsch	2013
Additional Representative	Rachel Hendrickson	2013
Additional Representative	Jamie Berrier	2011
Additional Representative	Steve West	2011
Additional Representative	April Pittman	2012
Additional Representative	Nicole Rivers	2012
Additional Representative	Barbara Dalton	2011
Additional Representative	Tai Stewart	2013
Additional Representative	Melanie Lingenfelter	2012
Additional Representative	Karen Davis	2012



Additional Representative	Stewart Gilmer	2012
Additional Representative	Sandy Huffer	2013
Additional Representative	Ken Davis	2013
Additional Representative	Tamy Weller	2013

## Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Gray's Creek High School  
Year: 2014-2016

### Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements.
Delivery:	Tutoring/remediation Up at the Creek EOC Review Days
Students Served:	All students taking EOC, VOCATS, NC Final Exams, AP testing, and ACT

### Budget Amount

Total Allocation:

### AMOUNT

\$10,235.55

# Budget Breakdown

## AMOUNT

Personnel:

Tutoring/remediaiton before school and during planning periods 8 teachers an hour per week for 28 weeks, 8 hours X 30 weeks= 240 hoursX \$25 is	\$6,000.00
Two EOC, VOCAT, NC Final Exam Review days total of 6 hours X20 teachers 120 hours X \$25	\$3,000.00

Materials & Supplies:

Food and materials for Review Sessions	\$500.00
Renewal of Kuta software for Math I, Math II, and Math III	\$799.00

## AMOUNT

Transportation:

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<b>Grand Total:</b>		<b>\$10,299.00</b>
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## Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

Year:

### Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

<b>Budget Amount</b>	<b><u>AMOUNT</u></b>
Total Allocation:	<input type="text" value="\$1,250.00"/>

### Budget Breakdown

<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>
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Staff Development  
1

**NC Math Conference**

**Description**

**AMOUNT**

Personnel:

3 subs X \$90	\$270.00
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Training materials:

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Registration/Fees:

\$500 for 3 teachers	\$500.00
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**Travel:**

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Mileage/Airfare:

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Lodging/Meals:

Hotel 3 nights plus food	\$600
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Consulting Services:

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Follow up activities

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Total for staff development 1:  
This cell will automatically total for you

\$1,370.00
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## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 90 minutes a day five days a week	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental Involvement	<p><b>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b>            Open House once a year, parent teacher conferences twice a year, athletic booster club once a month, band booster club once a month, senior parents meeting once a year, awards day ceremonies twice a year, chorus, dance, art, theatre, band and orchestra conterts twice a year, athletic banquets twice a year, FFA and JROTC banquets once a year, athletic events on goint through out the year.</p>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>